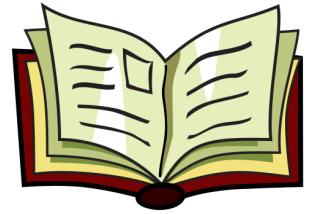




**Ivy Road Primary School**

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September 2016

Dear Parent/Carer

### **HOME SCHOOL READING BOOKS—Parental Update**

All of the books in our Home School Reading scheme are organised in line with National Agreed Guidelines. Children will progress through a series of colour coded sets of books until they are assessed to be independent readers and move over to a selection of books from the school library.

In Early Years Foundation Stage and KS1 each Book Band will contain decodable readers to promote the use of phonic skills, as well as the traditional Oxford Reading Tree core reader titles. It is important to note that books will now be allocated on the basis of the colour coded book band that the child is working on rather than simply working through the Oxford Reading Tree stages as we did in previous years.

The use of nationally agreed colour coded Book Bands in future will assist staff as they track pupil progress throughout the school and this will contribute to raising standards of achievement. To raise parental awareness of the links between Book Bands and the assessment process we have provided a list for reference purposes.

Book Band 1 (Pink)	Working towards Level 1 (W)
Book Band 2 (Red)	Working towards Level 1 (W)
Book Band 3 (Yellow)	Working within Level 1 (1C)
Book Band 4 (Blue)	Working within Level 1 (1B)
Book Band 5 (Green)	Working within Level 1 (1B)
Book Band 6 (Orange)	Working towards Level 2 (1A)
Book Band 7 (Turquoise)	Working towards Level 2 (1A)
Book Band 8 (Purple)	Working within Level 2 (2C)
Book Band 9 (Gold)	Working within Level 2 (2B)
Book Band 10 (White)	Working towards Level 3 (2A)
Book Band 11 (Lime)	Working within Level 3 (3C)
School Book Band 12 (Brown)	Working within Level 3 (3B)
School Book Band 13 (Grey)	Working towards Level 4 (3A)
Library Choice—(No colour)	Working within Level 4

Thank you for your continued support.

Encouraging your child to read regularly at home has a significant impact on their progress in school.

Yours sincerely

Mr G Pease  
Literacy Co-ordinator