

## Important Information

### Homework:

Literacy/Numeracy homework to be handed out on Friday.  
It is due to be handed in on the following Tuesday.

### Reading:

Children should be reading regularly at home and have their reading card updated. Comments books will be checked on a Monday and Thursday. Children need to bring their reading books in everyday.

### PE:

Children need to bring their PE kits on a Tuesday and Wednesday.  
Children are not permitted to wear jewellery when participating in PE as stated in school policy.  
Please send them in appropriate kit that can be used outdoors as well as indoors.

Thank you from  
Teachers and Support Staff:

Class Teacher: Mr Pease

Support Staff: Mrs Butcher/Mrs Scott

# Ivy Road Primary School

## The Vikings



Curriculum information for  
parents/carers of  
Class 4/5  
children  
Summer Term 2018

### Literacy

A range of fiction, non-fiction and poetry  
Narrative writing  
Talk for Writing Non-Fiction  
Talk for Writing Fiction  
Reading various texts and poems.  
Comprehension exercises  
Learning spellings from National Curriculum.

### ICT

Creating algorithms, debugging programs and designing a game using 'Scratch 2' software  
Using the Rapsberry Pi's to create music.  
Using the internet to research information.

### Design & Technology /Art

Sketching Viking weapons, armour and boats.  
Designing and making Viking shields and helmets.  
Making various recipes linked to Viking times.

### Religious Education & PHSCE

SEALs unit—Relationships  
SRE—Puberty  
*North Tyneside Agreed RE Syllabus*  
Buddhism and Islam

### Geography

Plotting places where the Vikings invaded on to a map of the UK.  
Viking geographical movements.  
Places names related to the Vikings.

### Numeracy

Fractions, decimals and percentages.  
Number and place value  
Addition and subtraction  
Geometry  
Multiplication and division  
Times tables  
Investigations & Problem Solving  
Reasoning  
Arithmetic


### Science (y4) Y5 to Miss Taylor Y6

Living things and their habitats

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Animals and Humans

- Digestive system
- Teeth



**Year 4/5  
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### Physical Education

Football with visiting coaches  
Cricket/Rounders and ball games.

### History

Ordering significant dates in history  
Lifestyles in Viking times  
Myths and Legends  
Anglo-Saxon Kings  
Viking gods  
Viking warriors  
Laws and justice in Viking times

### Music

Samba drumming

### French

Mon anniversaire et Le monde