

Pupil Premium Strategy

Ivy Road Primary School



2016 - 2017

Pupil premium strategy statement Ivy Road Primary School

1. Summary information					
School	Ivy Road Primary School				
Academic Year	2016-17	Total PP budget	£69,960	Date of most recent PP Review	02/16
Total number of pupils	127	Number of pupils eligible for PP	53	Date for next internal review of this strategy	02/17

2. Current attainment		
	Ivy Road Pupil Premium (LA data pack)	Non Pupil Premium National Average (LA data pack)
% Gap between PP & non PP NA achieving Expected standard in Year 6 for Reading	16%	-19%
% Gap between PP & non PP NA achieving Expected standard in Year 6 for Writing	-1%	-15%
% Gap between PP & non PP NA achieving Expected standard in Year 6 for Maths	-19%	-18%
% Gap between PP & non PP NA achieving Expected standard in Year 6 for GPS	-29%	-17%
% Gap between PP & non PP NA achieving Expected standard in Year 6 for R, W, M	-1%	-21%
<i>The results above show that Ivy Road Primary School Year 6 PP pupils outperformed the National Non PP pupils in Reading and Writing and is in line with Maths and below in GPS.</i>		
% Gap between PP & non PP NA achieving Expected standard in Year 2 for Reading	-20%	-16%
% Gap between PP & non PP NA achieving Expected standard in Year 2 for Writing	15%	-17%
% Gap between PP & non PP NA achieving Expected standard in Year 2 for Maths	-5%	-17%
% Gap between PP & non PP NA achieving Expected standard in Year 2 for R, W, M	6%	-18%
% Gap between PP & non PP NA working at Greater Depth in Year 2 for Reading	9%	27%
% Gap between PP & non PP NA working at Greater Depth in Year 2 for Writing	0%	16%
% Gap between PP & non PP NA working at Greater Depth in Year 2 for Maths	0%	20%
<i>Within this class there has been high levels of mobility and outside agency involvement with only 10 children having been at Ivy Road from Reception class. There is a high proportion of children with SEN.</i>		

Barriers to future attainment (for pupils eligible for PP)		
3. In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Limited Language and restricted vocabulary	
B.	Attitude to Learning	
4. External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
C.	Poverty	
D.	Outside agencies and family issues	
E.	Education not valued in local community	
F.	Low aspirations	
G.	Low expectations	
H.	Mobility – many moves between schools	
5. Outcomes <i>(Desired outcomes and how they will be measured)</i>		Success Criteria
A.	Improve outcomes in speech and language for PP and other children.	PP children in need of Speech & Lang are identified and referred to S&L team to access special expertise and intervention activities.
B.	Improve PP and other children’s attitude to learning.	To encourage PP children to use the Growth Mindset strategies embedded throughout the school to improve resilience and positive attitudes towards learning.
C.	Improve outcomes for PP effected by Poverty – Provide Free Breakfast Club & pay for milk for statutory FSM pupils Help working parents who require assistance in the morning	To reduce lateness and persistent absences. To ensure PP are provided with a substantial breakfast and nutrition through the day.

6. Planned expenditure					
Academic year	2016 – 2017		Allocated Funds £69,960		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the PP gap and improve their outcomes	Train staff in intervention techniques, targeted support, small classes and TA support in class	PP children to be working in line with their peers Evidence – ECAR, BRP, TA interventions Target tracker evidence	Lesson observations, Learning Walks, book scrutinies, moderation, data	SC	½ termly
To use effective strategies which encourage deeper learning – Growth Mindset	Staff trained in Growth Mindset and consistent approach across phases	Children show more independence and resilience when facing challenges	Lesson observations, Learning Walks, pupil voice for Senior staff & Governors	SC/LC	Termly
Total budgeted cost					£62,029

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the PP gap and improve their outcomes	PP Lead to manage intervention, track data and identify PP Children's progress	Children tracked using Target Tracker to ensure no child is left behind	PP Lead to report back to Senior Management ½ termly meetings with teacher	SC	½ termly
To use effective strategies which encourage deeper learning – Growth Mindset	Staff trained in Growth Mindset and consistent approach across phases	Staff identified that children lacked resilience when faced with challenge	Prominent displays in each classroom Lesson observations, Learning Walks, pupil voice for Senior staff & Governors Teachers' Evaluation	SC/LC	Termly
Total budgeted cost					£62,029
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure good attendance of PP children and reduce lateness and ensure children are ready to learn	Free Breakfast Club Open from 8.15am until 8.55am	Free Breakfast club since 2009 Data proves attendance and lateness has improved. 43% of Breakfast Club attendees are PP Attendance and lateness have significantly improved	Headteacher Visits Governor Visits Details in prospectus and on Website	SW LC	Termly

To ensure substantial nutrition to aid learning throughout the day	Free Milk for PP children who want it	88% of PP on statutory FSM opt to have free milk	Headteacher Visits Governor Visits	SW	Termly
Total budgeted cost					£7,931

7. Review of expenditure

Previous Academic Year	2015 – 2016	Allocated Funds £84,780
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i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To narrow the PP gap and improve their outcomes	Train staff in intervention techniques, targeted support, small classes and TA support in class	Success criteria met and PP gap narrowed	Intervention such as ECAR and BRP have a proven track record of accelerating pupil's outcomes	£52,349

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
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<p>To narrow the PP gap and improve their outcomes</p>	<p>Train staff in intervention techniques, targeted support, small classes and TA support in class</p>	<p>6 ECAR PP children made 15 months progress in 20 weeks</p> <p>Phonics Y1 (PP 7 out of 21) 57% of FSM6 children achieved the standard</p> <p>KS1 Y2 Teacher Assessment (PP 11 out of 19) PP children performed below National</p> <p>KS2 Y6 SAT results – In Y6 PP children performed better than National in Reading & Maths. In GPS the school performed 11% above National</p>	<p>Continue with ECAR & BRP and TA intervention</p>	<p>£52,349</p>
<p>To use effective strategies which encourage deeper learning – Growth Mindset</p>	<p>Staff trained in Growth Mindset and consistent approach across phases</p> <p>Teachers' evaluation</p>	<p>Staff identified that children lacked resilience when faced with challenge</p>	<p>Children now know where to go to get help and feel that it is alright to make mistakes as we learn from our mistakes</p> <p>Teachers' evaluation was very positive about being resilience, responsibility, resourcefulness, reasoning and reflectivity</p> <p>Governors' Learning walk supported that the children knew where to go for help</p>	

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure good attendance of PP children and reduce lateness and ensure children are ready to learn	Free Breakfast Club Open from 8.15am until 8.55am	Free Breakfast club since 2009 Data proves attendance and lateness has improved. 43% of Breakfast Club attendees are PP Attendance and lateness have significantly improved	This approach will continue. We receive a grant and free bread from the Greggs foundation Children enjoy the club as a there are many activities Children enter class settled and ready to learn for the day	£6,856
To ensure substantial nutrition to aid learning throughout the day	Free Milk for PP children who want it	85% of PP on statutory FSM opt to have free milk	This approach will continue. Children are nourished which helps concentration in class	£600
To help develop children as a whole by raising aspirations, expectations and self esteem	Growth Mindset Nurture Club PHSCE	Children use this extensive array of personal and social strategies and develop as a whole child.	This approach will continue. The strong sense of community within our school is enhanced by the various activities linked to this approach	